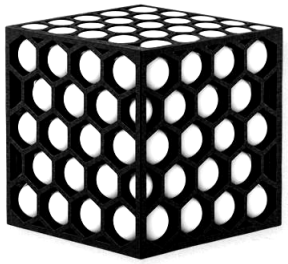
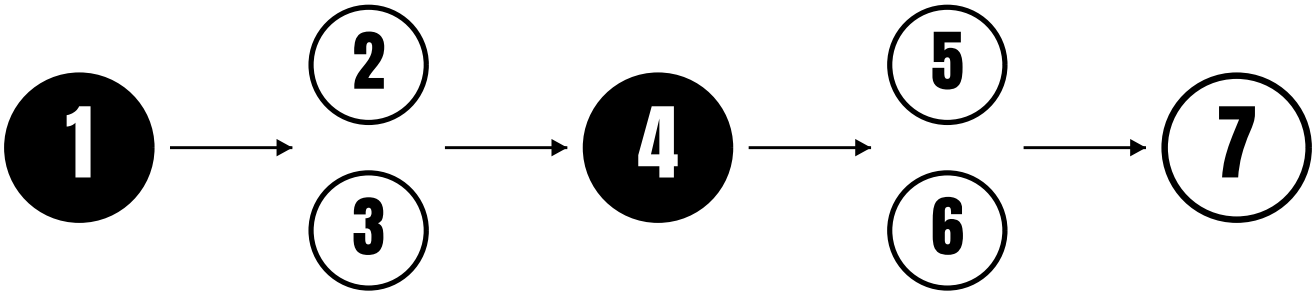
# THE GROUNDSMITH METHOD



**by Operational Coherence**

**A METHOD IN SEVEN QUESTIONS AND A MAP** Q.1 – Q.7




Humans are already doing something which is being themselves, and this understanding is elemental to this method.

TRANSITIONING FROM BIOLOGICAL NETWORKS TO PARTICIPATION IN SOCIAL NETWORKS, JOURNAL OF EMERGENCY MANAGEMENT
**OPERATIONAL COHERENCE**

**WEB** **operationalcoherence.com**

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# WHERE IT CAME FROM

The knowledge gained from this study became the foundation for the questions and became embedded in them, and is intended to be passed on to the end user whose behavior it will shape.

TOOLS FOR BUILDING COMMUNITY WILDFIRE RESILIENCE, GREGORYVIG.COM
**OPERATIONAL COHERENCE**

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In an ever-changing climate fraught with disruptions, including emergencies and disasters, the value of belonging to social networks steadily grows.

TRANSITIONING FROM BIOLOGICAL NETWORKS TO PARTICIPATION IN SOCIAL NETWORKS, JOURNAL OF EMERGENCY MANAGEMENT
**OPERATIONAL COHERENCE**

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Worlds are what emergency managers are seeking to change when they set out to transform how risk is encountered and dealt with.

A DESIGN PHILOSOPHY FOR EMERGENCY MANAGEMENT, IN DESIGN FOR EMERGENCY MANAGEMENT
**OPERATIONAL COHERENCE**

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Instead, practitioners produce an environment that implicitly invites others to observe change and respond in whatever way they deem appropriate.

TRANSITIONING FROM BIOLOGICAL NETWORKS TO PARTICIPATION IN SOCIAL NETWORKS, JOURNAL OF EMERGENCY MANAGEMENT
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Resilience building may, in fact, be more important than the emotions that drive it.

TRANSITIONING FROM BIOLOGICAL NETWORKS TO PARTICIPATION IN SOCIAL NETWORKS, JOURNAL OF EMERGENCY MANAGEMENT
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**THE METHOD FIRST APPEARED IN**

*Research-into-Action Brief: Developing and Implementing Comprehensive School Safety Policy*

SAVE THE CHILDREN, 2018 · BASED ON WORK DONE IN 2016

# HOW TO USE THE GROUNDSMITH METHOD

*Question context to guide action.*

**01** Write the goal beneath the image of the questions to guide its use.

**02** Address the questions as their answers become evident; their order is not as important as the insight they lead you to.

**03** One and four are the leading questions. The remainder are guidance for their answer.

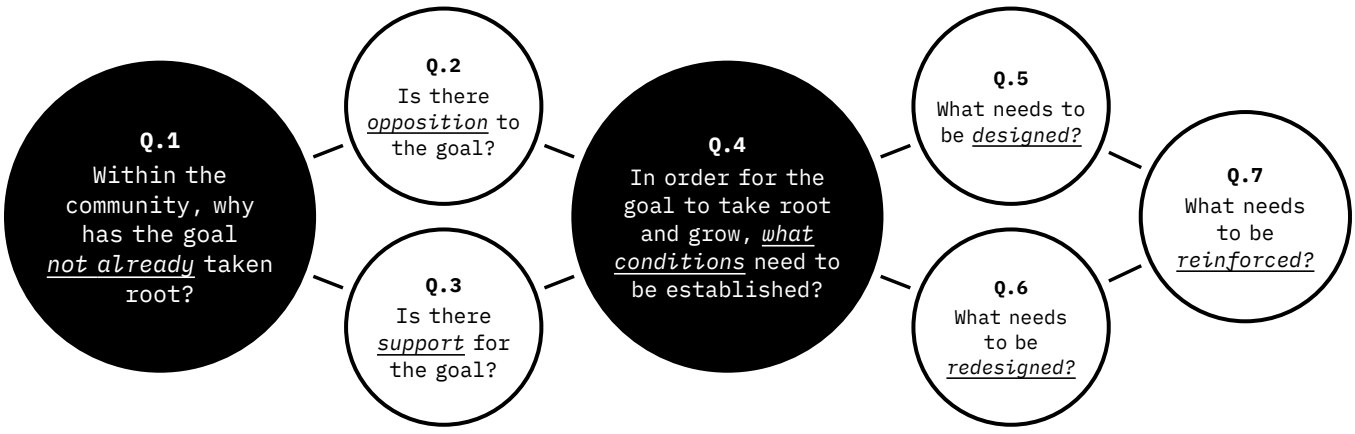
**04** Answer alone first. Then answer with others.

**05** Keep the workbook and return to it as things change while working in the context.

**06** This method can be iteratively applied in stages until the whole goal is accomplished, a phase of it, or as much of it as reasonably can be.

**07** Map community change using the answers to the questions and the supplied legend, either in this workbook or by using more space to capture the complexity of the task.

**THE ORDER**




**GOAL** _____

1

## Within the community, why has the goal *not already* taken root?

**EXAMPLE**

*Why is this community not already fire-adapted?*

## 2 Is there *opposition* to the goal?

**EXAMPLE**

*Is any part of the community against specific or all fire-adaptation measures?*

## 3 Is there *support* for the goal?

**EXAMPLE**

*Is any part of the community already fire-adapted, or willing to move towards being so with the right support?*

4

## In order for the goal to take root and grow, *what conditions* need to be established?

**EXAMPLE**

*To co-create a fire-adapted community, what needs to happen?*

## 5 What needs to be *designed?*

**EXAMPLE**

*What services, training, techniques, or practices must be co-created for a fire-adapted community?*

## 6 What needs to be *redesigned?*

**EXAMPLE**

*Within the community, what tangible or intangible elements need to be redesigned in order for the desired outcome to be reached?*

7

## What needs to be *reinforced?*

**EXAMPLE**

*Within the community, what is already taking place that would benefit from additional strength?*

# MAPPING COMMUNITY CHANGE

**INSTRUCTION**

Use the blank page, several pages, a poster board, or a whiteboard to map out a collaborative change process with and within the community. It should not be a straight line, but a realistic one that crisscrosses, double-backs, and forms a tangled pattern where some conditions, such as those that need to be redesigned, impede change, and other conditions enable it, meaning the areas that need to be designed or reinforced.

Start by stating again the goal you want to accomplish, then visualize how you will get there using the answers to the questions to create a pathway along uneven terrain. What is the pathway to change, and who and what will help or hinder you along it? What are community members and others already doing, where do they support the goal, and where do they oppose it? What options do you have to reinforce and enable the support, and engage constructively with the opposition? What needs to be redesigned or designed?

**OBJECTIVE**

The finished product should provide the beginning of the project with an early sketch of what courses of action to take. It will be continually revised as experience is gained and new information is discovered.

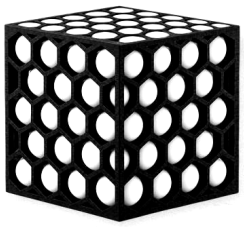
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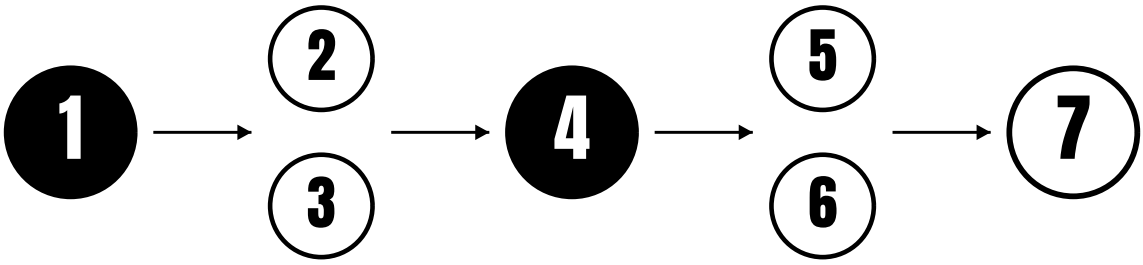
**GOAL**

Your task is to use the answers to the seven questions to find a way to accomplish the goal, whether it is the whole goal or a phase or piece of it. This method can be iteratively applied in stages until the whole goal is accomplished, or as much of it as reasonably can be.

**GOAL ACCOMPLISHED** 

| | | |
|---|---|---|
| ■ | **QUESTION 1.** | already doing |
| T | **QUESTION 2.** | opposition |
| ○ | **QUESTION 3.** | support |
| ⬚ | **QUESTION 4.** | conditions |
| + | **QUESTION 5.** | design |
| C | **QUESTION 6.** | redesign |
| N | **QUESTION 7.** | reinforce |






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